



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



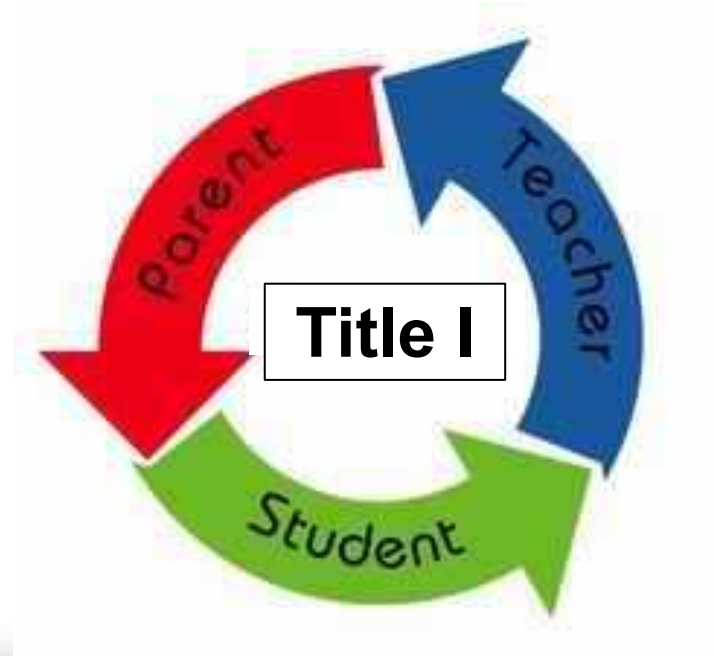
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

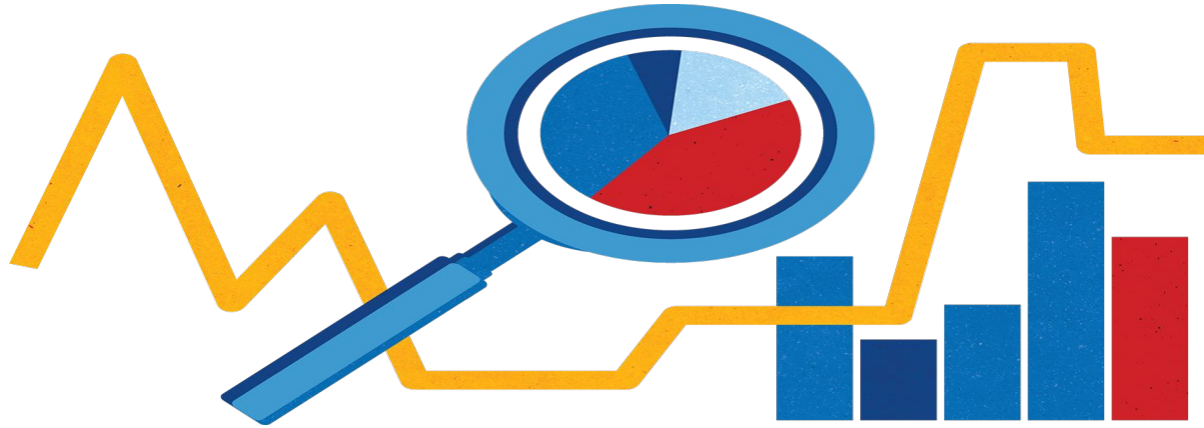


Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Conniston Middle School Data Analysis



SY23 CMS DATA RESULTS BREAKDOWN

ELA	MATH	SCIENCE	CIVICS	ACCELERATION
G6 ACHIEVEMENT 26	G6 ACHIEVEMENT 34	ACHIEVEMENT 29	ACHIEVEMENT 50	MIDDLE SCHOOL (EOC OR INDUSTRY CERTIFICATION) ALGEBRA <u>83</u> GEOMETRY <u>96</u>
G7 ACHIEVEMENT 31	G7 ACHIEVEMENT 16	Total Points: <u>445</u> SY24 ESSA Subgroups (2): 1. SWD: <u>34%</u> 2. MULTIRACIAL: <u>38%</u>		
G8 ACHIEVEMENT 33	G8 ACHIEVEMENT 47			

SY24 School-Wide Plan



SY24 Title I Budget Summary

Salary Positions	Classroom Supplies & Tutorials	Professional Development	College Tours	Technology
Literacy Coach	Classroom Supplies	AVID Summer Path Training	6th Grade - Keiser University	Color LaserJet Printers (7)
Teacher - ELA	After School Tutorials	NABE Conference	7th Grade - Florida International University	Chromebook Chargers (200)
Teacher - Social Studies	Pull-Outs	IB Programme Conference	8th Grade - University of Central Florida	Ink
Teacher - Science	Saturday Bootcamp	AVID National Conference		\$11,000.00
Teacher - Math		Supplies		Adaptive Technology Programs Next Slide \$54,000.00
AVID Tutors (3)				
Extra Period Supplements (6)				
Substitutes				
Collegial Planning				
\$448,003.00	\$80,000.00	\$52,000.00	\$6,000.00	



SY24 Conniston Middle School

Title I - Adaptive Technology Programs / Online Subscriptions

Online Subscriptions	School-Wide or Departments License	PO#s
Nearpod	School-Wide License	
Flocabulary	School-Wide License	
Kami	School-Wide License	
IXL	Math 6-8, ELA 6-8, Science 8th, Social Studies 6th	
Gizmos	Science Department	
Kahoot	Social Studies Department	
Unique Learning Systems → L Skills → News2You	ASD Department	
Pear Deck Premium	District-Wide License / CMS License effective 12/1/23	
Mindsets -	Math Department - Grade 6	Pending Approval



Parent/Family

WORKSHOPS

FAA Workshop

October 2023

FAST ELA 6-8
FAST Math G6-8
SSA

Florida Civic Literacy Exam
Workshop

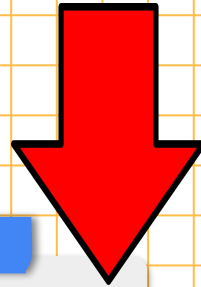
November 2023

FAST EOC
Mathematics
Workshop

December 2023

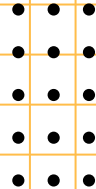


School-Wide Parent-Family Engagement Plan



School-Parent Compact

2023 -2024



Parent-Family Engagement Plan

2023 - 2024

- 01
- 02
- 03
- 04

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families





Conniston Middle School

Title I 2023 - 2024

School-Parent and Family Engagement Plan



What is Title I?

Conniston Middle School is a Title I school. Title I is a federally funded program designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments.

As part of the Every Student Succeeds Act (ESSA), all Title I schools must jointly develop with parents and family members a written parent and family engagement plan.



What is the School-Parent and Family Engagement Plan? (PFEP)

This plan describes how Conniston will provide opportunities to foster parent and family engagement to support student learning. CMS values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that our school will support parent engagement and how parents can help plan and participate in activities and events to improve student learning at school and at home.

Jointly Developed

During the Spring of 2022 Conniston Middle School, invited all parents, families and community members to the stakeholder input Meeting to review and revise the parent and family engagement plan, and collect their opinions. Parents can also fill out the online feedback form with their suggestions and comments or the "suggestion section" on the last page. All parent feedback is considered when revising the plan. The plan is updated to meet the changing needs of parents and the school.

Where is it available?

The PFEP is distributed at the beginning of the school year prior to November 1st to all parents, guardians, and families in the community. Parents and families can retrieve a copy of the plan at our school main office or on the school website. Feedback is welcomed throughout the school year. Parents may contact the school's Title I administrator, Michelle Reyes at 561-802-5402 or email at Michelle.Reyes@psdmskcschools.org

Who is it for?

All students participating in the Title I, Part A program and their families. Conniston will provide full opportunities for all Title I families, parents and family members with limited English, with disabilities, and of migratory children.

Annual Title I Parent Meeting

All parents and families are invited to the Annual Title I Parent Meeting. The purpose of the meeting is to provide information about the school's participation under Title I, Part A, and the parent's right to be involved in the education of their child. The Annual Title I Parent meeting is conducted each year in the fall prior to October.

Communication

Conniston will strive to provide information to parents in a language and format they can understand. The PFEP and all documents related to the school, parent programs, meetings, and other activities are published in both English and Spanish.

Conniston communicates with parents through the school website, the monthly school newsletters, conferences, etc. CMS will offer meetings at various times (morning and evening). The Title I meetings are offered in the format of parent workshops, trainings or conferences. Our school may offer transportation and childcare as such services relate to preventing barriers to parent and family engagement.

The PFEP is part of the school wide plan and can be reviewed on the school website under the

School-Family Compact

The parents, students and staff of Conniston Middle School jointly developed the school-family compact for achievement. Teachers created, with the help of parents, learning strategies and activities. Parents agreed upon and added ideas to make them more specific. Students completed feedback forms to suggest what would help them learn. Meetings are held each year to review and revise the compact to meet the changing needs of the students.

The school-family compact will be revised and updated annually based on feedback from parents, students and teachers during the Spring Input Meetings. The school-family compacts are distributed at the beginning of the school year prior to November 1st. They are also available on the school website and in the main office.

The school family compact describes/outlines how the school, parents and students share responsibility for improved student academic achievement.

The school-family compact is discussed throughout the school year at different school Title I family events, as well

Reservation of Funds

Parents are involved in the decisions regarding how funds are allocated for parent and family engagement activities. Parents are provided various opportunities to share their opinions throughout the school year, during Spring Parent Input Meetings, the Title I Annual Survey, and parent feedback.

Coordination and Integration of Services

Conniston Middle partners with Community in Schools to share school information about school transitions that will help prepare parents and their children for the next grade level. This program focuses on support systems to assist middle school students and parents with their transition to high

Ensures that all CMS students graduate prepared to pursue their chosen path – whether college, career or military – and to succeed on those paths after high school by focusing on PBISD long-term promise and goals.

Student Achievement - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

People and Culture - Provide a welcoming environment and positive school and district culture for students, families and employees.

Community Collaboration - Engage families, community members and civic organizations as active partners.

Building Capacity of Parents

Conniston Middle School will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House "Sneak a Peek" September 2023

Meet our principal, Mr. James Thomas, your child's teachers, and our friendly school staff for the year. Get all the information to start a new school year.

Annual Title I Parent Meeting – September 2023

All parents are invited to the Annual Title I Parent Meeting; the purpose of the meeting is to provide information about the Title I program and parents' right to be involved in their student's education.

Florida Alternative Assessment Parent Night – October 2023

Parents will learn about the Florida Alternate Assessment (FAA) which is designed specifically for students with significant cognitive disabilities. Parents will gain knowledge on ways to support their children at home with content and test-taking strategies.

FAST/SAJEECC Civics Assessment Parent Night – November 2023

Parents will learn about approaching FAST and Science state assessments and resources available. They will learn content strategies, receive school resources and activities to implement at home to increase their child's performance across all disciplines.

FAST High School Credit Mathematics Parent Night – December 2023

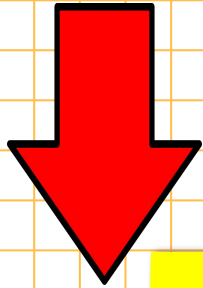
Building Capacity of School Staff

Conniston Middle School will provide ongoing PD that focuses on various modalities across all disciplines. Ongoing communication will include monthly emails from the principal to all staff with recommendations for reaching out to parents and the value of working with parents as equal partners.

At Conniston we value and welcome the contributions of parents. We invite all families to give their suggestions and feedback in how we can improve our communication, reach out to them and work with them as equal partners in the education of their children. CMS strives to build ties between school and home by training the school staff and implementing building capacity programs such as: social emotional learning to relate to parents culturally and successful parent conferences with data chats focused on student academic growth.

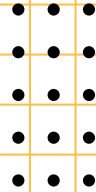


School-Wide Parent-Family Engagement Plan



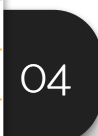
School-Parent Compact

2023 -2024



Parent-Family Engagement Plan

2023 - 2024



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





Conniston Middle School

Title I 2023 - 2024

School-Parent Compact



Conniston Middle School strives to be a learning community focused on maximizing achievement and promoting excellence for all.

At Conniston Middle School we pledge to be:

- Ready and engaged in school.
- Respectful to others
- Responsible for our own learning and behavior.

Communication about Student Learning

Conniston Middle School is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach you are:

- Progress Reports every 4.5 weeks
- Quarterly Report Cards
- Updates on the school website
- Grades updated on SIS
- E-mails, phone calls, or Parent Link

Requested conference made by appointment with grade level school counselor during teachers' planning time.

Jointly Developed

The parents, students and staff of Conniston Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Ms. Reyes at Michelle.reyes@palmbeachschools.org.

Building Partnerships

Parent-Teacher conferences at

7:30 a.m. Tuesdays & Thursdays.
Appointments made through grade level counselor.

Title I Parent Nights will be held at three times during the school year in the morning or evening.

What is a School-Parent Compact for Achievement?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Our Goals for Student Achievement

District Goals:

All schools will increase the percentage of students who Meet or Exceed proficiency in all areas on the FSA, SSA and FAST examinations.

Design and create learning opportunities that will allow each student to reach his/her highest level of achievement.

Provide support systems for all students, staff and families that will enable them to perform at their maximum potential.

Provide the highest quality instructional support and administrative staff that embrace our mission and objectives.

Conniston Middle Goals:

Increase academic achievement for all students in Reading/ELA, Mathematics, Science and Social Studies to meet and/or exceed FAA, SSA and FAST performance targets.

Decrease the number of students missing more than 5 days of school.

Increase the number of parents involved in their child's education.

Decrease the number of discipline referrals.

Increase Teacher Effectiveness.

"Creating my Blueprint for Success in Life"

Conniston Middle School Students

CMS students joined staff and parents to develop ideas about how they can succeed in school. Students thought of the following ideas to make connections between learning at home and school:

- Come prepared with my materials.
- Work and participate in all class assignments.
- Monitor my grades on SIS.
- Let teachers and family know if I need help.
- Attend school tutoring sessions.
- Study Multiplication and Division Facts weekly.
- Study Science and Social Studies focused notes weekly.
- Write down assignments, do homework every day and turn it in when it is due.
- Complete Make up/missing work.
- Keep my binder organized.

In The Classroom

Some of our key connections with families will be:

Class assignments or Google classrooms will be updated regularly with activities, study guides, homework schedules, lesson examples, and extra practice opportunities. SIS, school website and Parent link will be used to remind parents and students of absences and upcoming assessments.

School newsletters will be sent with topics to be covered and examples that provide parents with tools to be able to assist their students at home.

After-school tutoring will be provided during the week, across all disciplines.

At Home

Conniston Middle School parents joined staff to develop ideas about how families can support students' success.

- Monitor your child's attendance.
- Make sure their child completes classroom and homework assignments.
- Check SIS Portal or Google Classroom weekly for missing assignments.
- Ask questions about what is being taught in class.
- Review Progress Reports and Report Cards with their child(ren).
- Attend Parent-Teacher Conferences.
- Attend Open Houses and Title I Family workshops.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)





CONNISTON MIDDLE SCHOOL TITLE I ANNUAL MEETING

Cafeteria / Gymnasium - 9/7/23 @ 5:00 P.M.

Cafeteria / Gimnasio - 9/7/23 @ 5:00 P.M.

Please answer the questions below by circling Yes or No.

As a result of this meeting, I understand:

the purpose of Title I and what it means for my school.	Yes	No
what Title I funds support at my school.	Yes	No
the focus of my school's Schoolwide Plan (SWP).	Yes	No
my school's Parent and Family Engagement Plan (PFEP).	Yes	No
the importance of the School-Parent Compact.	Yes	No
my rights under Parents' Right-to-Know.	Yes	No
the purpose of the Migrant Education Program.	Yes	No
the support available for students experiencing homelessness.	Yes	No

At this meeting, I was able to:

ask questions during this presentation.	Yes	No
express my opinion related to topics discussed during this presentation.	Yes	No

Overall, I would say that:

I know more about Title I at my school.	Yes	No
the information was easy to understand.	Yes	No
enough time was given to each topic.	Yes	No
the meeting was well organized.	Yes	No

What did you learn about Title I?

Please share additional comments.

Please complete the green evaluation form and place inside the red bin on the sign-in table.



